



Teaching Music and Art with Technology

Created by Erica Kurz and Melody Buckner
For LRC 430/530 - Literacy and Technology
Fall 2009

Learning Objectives (Melody)

- Describe tools for teaching technologies in art and music
 - Demonstrate Sumo Paint and discuss other options
 - Demonstrate Pandora and discuss other options
 - Demonstrate Google Docs
- Describe Voice Thread
 - Explain various details of Voice Thread
 - Describe how to apply Voice Thread in teaching
 - Identify how to access and create an account on Voice Thread
 - Demonstrate how to produce a Voice Thread project using Jazz and Art



Art Demonstration (Erica)

- Sumo Paint

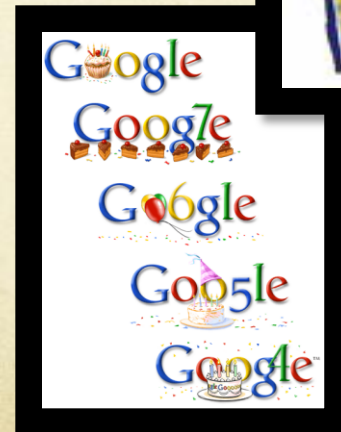
- <http://www.sumopaint.com/home/>

- Kid Pix

- http://www.mackiev.com/kid_pix.html

- Google Image

- <http://www.google.com/>



Music Demonstration (Melody)

- Pandora

- <http://www.pandora.com/>

- iTunes

- <http://www.apple.com/itunes/>

- Limewire

- <http://www.limewire.com/>



Introduction to Voice Thread (Melody)

- What is Voice Thread?

<http://voicethread.com/#home>

- Pricing Options

<http://voicethread.com/#home>

- Easy breezy lemon squeezy demonstration
 - Erica (Personal Voice Thread)
 - Melody (Personal Voice Thread)



Access and create an account in Voice Thread (Erica)

- <http://www.voicethread.com>
- Select Sign in or register on top right corner
- On pop-up box, select Register
- Fill in pop-up box with your personal information
- Select Register
- Watch - How to make a Voice Thread in One Minute

voicethread

How to apply Voice Thread in teaching (Erica)

- Go to Browse and check out various project <http://voicethread.com/#q>
- Type in Web 2.0 tools or Classroom 2.0 in the Search Box
- Try searching your field of study





Lesson Plan for Music and Art Lesson (4-8) (Melody)

- Summary
 - In this lesson student will demonstrate understanding of a “Jazz Great”. They will accomplish this by researching a “Jazz Great”.
 - This will be achieved by reading a website and listening to the music of the “Jazz Great”.
 - Then the students will create various original works including art, poetry and a multimedia presentation.



Objectives of the Lesson (Erica)

- Students will be able to explain the history of a “Jazz Great”.
- Students will be able to recognize the music of a “Jazz Great”.
- Students will be able to create original work inspired by the music of a “Jazz Great”.
- Students will be able to construct a multimedia presentation with the original work created.
- Students will comment on other students multimedia work.
- Melody and Erica will show final creations.

Procedure and Activities for the Lesson

1. Show <http://pbskids.org/jazz/> website for the lesson idea (M)



2. Describe a jazz artist (E)
(<http://pbskids.org/jazz/nowthen/index.html>)

3. Chose a song by the artist (M)
(<http://www.pandora.com>)



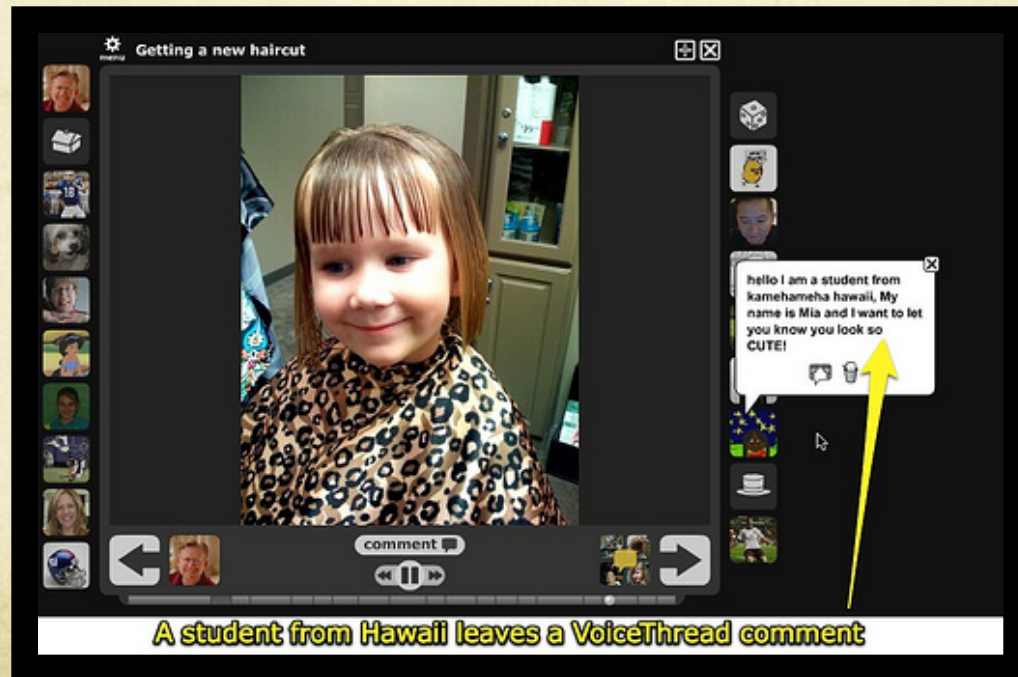
Procedure and Activities for the Lesson (con't)

4. Draw an art piece inspired by the music (E)
(<http://www.sumopaint.com/home/>)
5. Write a poem to go with music and art (M)
(<http://www.google.com>) Google Docs
6. Find some photos or art on the web (E)
(<http://www.google.com>)
7. Put it all together in a project using Voice Thread
(M/E) (<http://www.voicethread.com>)



Extension/Collaboration for the Lesson

8. Share your project with classmates and comment on each others project in Voice Thread (M)



TA DA...

The End

